

Melba District #136

Canyon County
PO Box 185, Melba, ID. 83641
Phone: (208) 495-1141 Fax: (208) 495-1142
Joseph James, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	669	Special Education:	
Average Daily Attendance	643	Special Education Students	76
State Ranking per ADA	64	Gifted and Talented Students	40
Number of Schools (sites):		Number of LEP Students**	59
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	58%
Number of Schools:		% Free and Reduced Meals	25%
Accredited	3	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	438
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	59	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1997-98 school year saw several significant changes in the district. A modular library for the middle and high schools was purchased. This doubles the size of the previous library. The District also purchased 35 acres to use in future growth. The strategic plan process will be utilized to determine the needs of the District. The curriculum development plan was developed and the social studies curriculum has been placed in operation. Textbooks have been selected that meet the criteria established. The district has joined with two other community entities to establish a historic and educational foundation to preserve The Silver City school which was built in 1892. The school district still owns the property although it has not been used to house students for several decades.

Progress Towards Meeting District Goals

1997-98 Goals	Progress
Curriculum cycle	The curriculum plan has been developed and a committee has put together the social studies curriculum for the district.
Teacher Training	All teachers were given training in technology and took the basic competency test.
Computer recycling	Continuing with over 200 computers built. Upgrading is the next goal.
Distance learning	Established in consortium with BSU. The plan is to develop more uses for the system.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.73%	38.24%	84.97%
Black	0.00%	0.46%	0.46%
Hispanic	6.98%	6.53%	13.51%
Nat. Amer.	0.46%	0.30%	0.76%
Asian	0.00%	0.30%	0.30%
Total	54.17%	45.83%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$312,602	10.51%	\$590,634	15.99%
Other Sources	73,321	2.46%	144,742	3.92%
State	2,589,658	87.03%	2,702,271	73.16%
Federal	0	0.00%	255,939	6.93%
Total	\$2,975,581	100.00%	\$3,693,586	100.00%

Supplemental Information:

Property Tax Replacement	\$96,461
Lottery Revenues	\$26,952
Technology Grant	\$42,195

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,816,511	58.77%		
M & O Support Programs	1,062,021	34.36%		
M & O Other	212,253	6.87%		
Total M & O	\$3,090,785	100.00%	\$4,809	59
Total ALL Funds	\$3,779,503	100.00%	\$5,881	72

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$102,955,521	\$160,205	74
Total M & O Levy	0.002907886		94
Total School Levy	0.005484174		59

Staff Data 1997-98

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	17.06	18
Secondary Teachers	25.72	13
Administrators	4.44	145
Other Certified Staff	3.19	201
Total Certified Staff	50.41	13
Total Non-Certified Staff	21.86	29

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,715
Highest Salary on Schedule	\$38,116
Average Elementary Teacher's Salary	\$30,460 60
Average Secondary Teacher's Salary	\$28,850 85
Superintendent's Salary	\$61,191 80

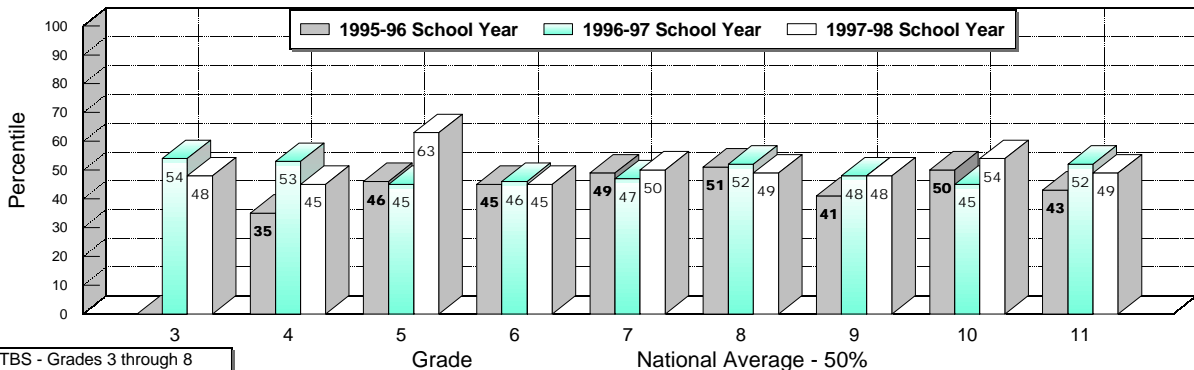
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



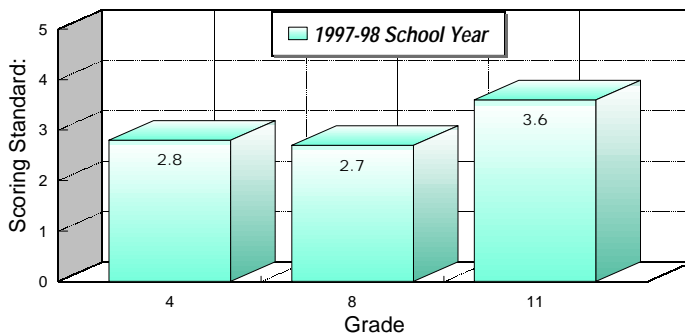
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

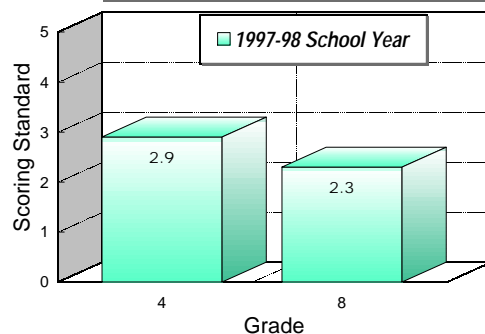


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal